INDEX

to

BEHAVIOR MODIFICATION

Volume 17

Number 1 (January 1993) pp. 1-96
Number 2 (April 1993) pp. 97-224
Number 3 (July 1993) pp. 225-368
Number 4 (October 1993) pp. 369-528

Authors:

BABBITT, ROBERTA L., see Johnson, C. R.

BENSON, HERBERT, see Jacobs, G. D.

BIERMAN, KAREN LINN and H. PETER MONTMINY, "Developmental Issues in Social-Skills Assessment and Intervention With Children and Adolescents," 229.

BLAXALL, MICHELLE C.D., BARRY S. PARSONSON, and NEVILLE R. ROBERTSON, "The Development and Evaluation of a Sexual Harassment Contact Person Training Package," 148.

CAMERON, MICHAEL J. and MICHAEL CAPPELLO, " 'We'll Cross That Hurdle When We Get to It': Teaching Athletic Performance Within Adaptive Physical Education," 136.

CAPPELLO, MICHAEL, see Cameron, M. J.

CHRISTOPHER, JEANETTE SMITH, DOUGLAS W. NANGLE, and DAVID J. HANSEN, "Social-Skills Interventions With Adolescents: Current Issues and Procedures," 314.

COLLINS, FRANK L., Jr., and J. KEVIN THOMPSON, "The Integration of Empirically Derived Personality Assessment Data Into a Behavioral Conceptualization and Treatment Plan: Rationale, Guidelines, and Caveats," 58.

DOMAR, ALICE D., see Jacobs, G. D.

ELLIOTT, STEPHEN N. and FRANK M. GRESHAM, "Social Skills Interventions for Children," 287.

FELPS, JENNIFER N., see Taras, M. E.

FOSTER, SHARON L., HEIDI M. INDERBITZEN, and DOUGLAS W. NANGLE, "Assessing Acceptance and Social Skills With Peers in Childhood: Current Issues," 255.

FOX, JAMES J. and MARY A. McEVOY, "Assessing and Enhancing Generalization and Social Validity of Social-Skills Interventions With Children and Adolescents," 339.

FRIEDMAN, RICHARD, see Jacobs, G. D.

GORECZNY, ANTHONY J., see Hersen, M.

GRESHAM, FRANK M., see Elliott, S. N.

HANSEN, DAVID J., "Current Issues and Advances in Social-Skills Assessment and Intervention With Children and Adolescents: Introduction to the Special Issue," 227.

———, see Christopher, J. S.

INDEX

to

BEHAVIOR MODIFICATION

Volume 17

Number 1 (January 1993) pp. 1-96
Number 2 (April 1993) pp. 97-224
Number 3 (July 1993) pp. 225-368
Number 4 (October 1993) pp. 369-528

Authors:

BABBITT, ROBERTA L., see Johnson, C. R.

BENSON, HERBERT, see Jacobs, G. D.

BIERMAN, KAREN LINN and H. PETER MONTMINY, "Developmental Issues in Social-Skills Assessment and Intervention With Children and Adolescents," 229.

BLAXALL, MICHELLE C.D., BARRY S. PARSONSON, and NEVILLE R. ROBERTSON, "The Development and Evaluation of a Sexual Harassment Contact Person Training Package," 148.

CAMERON, MICHAEL J. and MICHAEL CAPPELLO, " 'We'll Cross That Hurdle When We Get to It': Teaching Athletic Performance Within Adaptive Physical Education," 136.

CAPPELLO, MICHAEL, see Cameron, M. J.

CHRISTOPHER, JEANETTE SMITH, DOUGLAS W. NANGLE, and DAVID J. HANSEN, "Social-Skills Interventions With Adolescents: Current Issues and Procedures," 314.

COLLINS, FRANK L., Jr., and J. KEVIN THOMPSON, "The Integration of Empirically Derived Personality Assessment Data Into a Behavioral Conceptualization and Treatment Plan: Rationale, Guidelines, and Caveats," 58.

DOMAR, ALICE D., see Jacobs, G. D.

ELLIOTT, STEPHEN N. and FRANK M. GRESHAM, "Social Skills Interventions for Children," 287.

FELPS, JENNIFER N., see Taras, M. E.

FOSTER, SHARON L., HEIDI M. INDERBITZEN, and DOUGLAS W. NANGLE, "Assessing Acceptance and Social Skills With Peers in Childhood: Current Issues," 255.

FOX, JAMES J. and MARY A. McEVOY, "Assessing and Enhancing Generalization and Social Validity of Social-Skills Interventions With Children and Adolescents," 339.

FRIEDMAN, RICHARD, see Jacobs, G. D.

GORECZNY, ANTHONY J., see Hersen, M.

GRESHAM, FRANK M., see Elliott, S. N.

HANSEN, DAVID J., "Current Issues and Advances in Social-Skills Assessment and Intervention With Children and Adolescents: Introduction to the Special Issue," 227.

———, see Christopher, J. S.

———, see Nangle, D. W.
HAYNES, STEPHEN N. and PATRICK UCHIGAKIUCHI, "Incorporating Personality Trait Measures in Behavioral Assessment: Nuts in a Fruitcake or Raisins in a Mai Tai?" 72.
HERBERT, MARTIN, see Webster-Stratton, C.
HERSEN, MICHEL, see Sisson, L. A.
HERSEN, MICHEL, VINCENT B. Van HASSELT, and ANTHONY J. GORECZNY, "Behavioral Assessment of Anxiety in Older Adults: Some Comments," 99.
HRYCAIKO, DENNIS W., see Wolko, K. L.
INDERBITZEN, HEIDI M., see Foster, S. L.
JACOBS, GREGG D., PAUL A. ROSENBERG, RICHARD FRIEDMAN, JEAN MATHESON, GUERRY M. PEAVY, ALICE D. DOMAR, and HERBERT BENSON, "Multifactor Behavioral Treatment of Chronic Sleep-Onset Insomnia Using Stimulus Control and the Relaxation Response: A Preliminary Study," 498.
JOHNSON, CYNTHIA R. and ROBERTA L. BABBITT, "Antecedent Manipulation in the Treatment of Primary Solid Food Refusal," 510.
LUISELLI, JAMES K., "Training Self-Feeding Skills in Children Who Are Deaf and Blind," 457.
MARTIN, GARRY L., see Wolko, K. L.
MATHESON, JEAN, see Jacobs, G. D.
MATSON, JOHNNY L., see Taras, M. E.
McEVOY, MARY A., see Fox, J. J.
McKELVEY, JENIFER L., see Taylor, J. C.
MONTMINY, H. PETER, see Bierman, K. L.
NANGLE, DOUGLAS W., see Christopher, J. S.
———, see Foster, S. L.
NANGLE, DOUGLAS W. and DAVID J. HANSEN, "Relations Between Social Skills and High-Risk Sexual Interactions Among Adolescents: Current Issues and Future Directions," 113.
PARSONSON, BARRY S., see Blaxall, M.C.D.
PEAVY, GUERRY M., see Jacobs, G. D.
ROBERTSON, NEVILLE R., see Blaxall, M.C.D.
ROSENBERG, PAUL A., see Jacobs, G. D.
SISSON, LORI A., see Taylor, J. C.
SISSON, LORI A., VINCENT B. Van HASSELT, and MICHEL HERSEN, "Behavioral Interventions to Reduce Maladaptive Responding in Youth With Dual Sensory Impairment: An Analysis of Direct and Concurrent Effects," 164.
STAATS, ARTHUR W., "Personality Theory, Abnormal Psychology, and Psychological Measurement: A Psychological Behaviorism," 8.
TARAS, MARIE E., JOHNNY L. MATSON, and JENNIFER N. FELPS, "Using Independence Training to Teach Independent Living Skills to Children and Young Men With Visual Impairments," 189.
TAYLOR, JILL C., LORI A. SISSON, JENIFER L. McKELVEY, and MARY F. TREFELNER, "Situation Specificity in Attention-Seeking Problem Behavior: A Case Study," 474.
THOMPSON, J. KEVIN, see Collins, F. L.
———, see Williams, D. E.
TREFELNER, MARY F., see Taylor, J. C.
TRYON, WARREN W., "The Role of Motor Excess and Instrumented Activity Measurement in Attention Deficit Hyperactivity Disorder," 371.
UCHIGAKIUCHI, PATRICK, see Haynes, S. N.

Van HASSELT, VINCENT B., see Hersen, M.
———, see Sisson, L. A.
WEBSTER-STRATTON, CAROLYN and MARTIN HERBERT, " 'What Really Happens in Parent Training?' " 407.
WILLIAMS, DONALD E. and J. KEVIN THOMPSON, "Biology and Behavior: A Set-Point Hypothesis of Psychological Functioning," 43.
———, "Issues Confronting Clinical Behavior Therapy: Are We Up to the Challenge?" 4.
WOLKO, KAREN L., DENNIS W. HRYCAIKO, and GARRY L. MARTIN, "A Comparison of Two Self-Management Packages to Standard Coaching for Improving Practice Performance of Gymnasts," 209.

Articles:

"Antecedent Manipulation in the Treatment of Primary Solid Food Refusal," Johnson and Babbitt, 510.
"Assessing Acceptance and Social Skills With Peers in Childhood: Current Issues," Foster et al., 255.
"Assessing and Enhancing Generalization and Social Validity of Social-Skills Interventions With Children and Adolescents," Fox and McEvoy, 339.
"Behavioral Assessment of Anxiety in Older Adults: Some Comments," Hersen et al., 99.
"Behavioral Interventions to Reduce Maladaptive Responding in Youth With Dual Sensory Impairment: An Analysis of Direct and Concurrent Effects," Sisson et al., 164.
"Biology and Behavior: A Set-Point Hypothesis of Psychological Functioning," Williams and Thompson, 43.
"A Comparison of Two Self-Management Packages to Standard Coaching for Improving Practice Performance of Gymnasts," Wolko et al., 209.
"Current Issues and Advances in Social-Skills Assessment and Intervention With Children and Adolescents: Introduction to the Special Issue," Hansen, 227.
"The Development and Evaluation of a Sexual Harassment Contact Person Training Package," Blaxall et al., 148.
"Developmental Issues in Social-Skills Assessment and Intervention With Children and Adolescents," Bierman and Montminy, 229.
"Incorporating Personality Trait Measures in Behavioral Assessment: Nuts in a Fruitcake or Raisins in a Mai Tai?" Haynes and Uchigakiuchi, 72.
"The Integration of Empirically Derived Personality Assessment Data Into a Behavioral Conceptualization and Treatment Plan: Rationale, Guidelines, and Caveats," Collins and Thompson, 58.
"Issues Confronting Clinical Behavior Therapy: Are We Up to the Challenge?" Williams and Thompson, 4.
"Multifactor Behavioral Treatment of Chronic Sleep-Onset Insomnia Using Stimulus Control and the Relaxation Response: A Preliminary Study," Jacobs et al., 498.
"Personality Theory, Abnormal Psychology, and Psychological Measurement: A Psychological Behaviorism," Staats, 8.
"Relations Between Social Skills and High-Risk Sexual Interactions Among Adolescents: Current Issues and Future Directions," Nangle and Hansen, 113.
"The Role of Motor Excess and Instrumented Activity Measurement in Attention Deficit Hyperactivity Disorder," Tryon, 371.
"Situation Specificity in Attention-Seeking Problem Behavior: A Case Study," Taylor et al., 474.
"Social-Skills Interventions for Children," Elliott and Gresham, 287.

"Social-Skills Interventions With Adolescents: Current Issues and Procedures," Christopher et al., 314.
"Training Self-Feeding Skills in Children Who Are Deaf and Blind," Luiselli, 457.
"Using Independence Training to Teach Independent Living Skills to Children and Young Men With Visual Impairments," Taras et al., 189.
" 'We'll Cross That Hurdle When We Get to It': Teaching Athletic Performance Within Adaptive Physical Education," Cameron and Cappello, 136.
" 'What Really Happens in Parent Training?' " Webster-Stratton and Herbert, 407.